**Section Report for Academic Year 2024-2025 ( Chinese Section)**

**Language Centre**

**The Language Centre adopts the ADRI (Approach-Deployment-Results-Improvement (ADRI) - a self-evaluation approach which emphasizes continuous improvement) for our work plan in respective section. The ADRI would tally with our identified KPIs:**

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| 1. **Cross-Cultural Learning Experience** | | | | |
| **Approach**  *(Key Performance Indicators (KPIs) of LC)* | **Deployment**  *(actions/initiatives being applied*  *to achieve the KPIs)* | **Results**  *(Succinct summary of KPI achievements substantiated by quantitative and qualitative evidences with evaluation of effectiveness)* | | **Improvement**  *(How is the evidence being used to inform ongoing improvements in response to the preceding reporting year with workable timeframe)* |
| 1.1 Enhancement of cross-cultural awareness and competence; development of a diverse campus environment for cross-cultural learning and internationalization | * Cantonese minor programme for NCS students. * Cantonese elective/ supplementary courses for local and mainland students. * Offer GE capstone level 3 course * Provide courses for minor programme in creative writing , theatre studies * Cantonese Peer Tutoring Programme * Hong Kong Language and Culture Field trips * Cantonese Public Speaking Contest粵語即席演說比賽 * Chinese Playwriting Competition舞台劇本創作比賽 * Hong Kong Literature Promotion Platform activities:   Inter-varsity Creative Writing Competition 大學文學獎  Youth Writer’s Awards傑出少年作家獎 | The Chinese Section has offered the following Cantonese courses in this academic year:  ●Cantonese minor programme course  LANG1035 Foundation Cantonese I(n=39)  ●Cantonese elective courses  LANG1025 Applied Cantonese (n=40)  LANG2027 Applied Cantonese II (n=20)  ●Chinese/Cantonese supplementary courses / workshops  SUPC1020 Cantonese Pronunciation Improvement  SUPC1290 Daily Conversation in Cantonese (Foundation) (Part 1)  SUPC1310 Introduction to Cantonese  SUPC1321Introduction to Hong Kong Cantonese  Creative Writing Workshop in Chinese  Preparation for CRE: Enhancing your performance in 'Use of Chinese'  Preparation for Joint Recruitment Examination (JRE) (Use of Chinese)  ●Offer GE capstone level 3 course ‘GCAP3006 Implementation of Service-Learning Engagement through Chinese Storytelling and Writing’. (n=79)  ●Hong Kong Language and Culture Field trips(King Yin Lei): One Group per semester.  ● The 10th Cantonese Speech Contest Final and Guest Lecture was held on 8 November 2024. (26 applicants, 50 attendees for Grand Final.)  ●The 5th Hung Leung Hau Ling Young Writer Award and 10th Anniversary Pre-Competition Seminar was held on 12 April 2025  ● The 12th Chinese Play Writing Competition Awards Ceremony and Thematic Seminar was held on 25 April 2025. **(** 23 applicants, 20 entries received, 40 attendees for ceremony.)  ●The 13th Intervarsity Literary Awards Presentation Ceremony was held on 7 June, 2025. (329 applications from 16 tertiary institutions; 363 entries from 121 secondary schools.)  ●The Hong Kong Literature Promotion Platform organised three Monthly Literary Talks 文學月會from October to December 2025. (30-60 attendees per talk) | | Offer more Cantonese activities for local and non-local students.  Continue to organize creative writing and speaking competitions |
| 1. **Diverse and Innovative Teaching and Learning** | | | | |
| **Approach**  *(Key Performance Indicators (KPIs) of LC)* | **Deployment**  *(actions/initiatives being applied*  *to achieve the KPIs)* | **Results**  *(Succinct summary of KPI achievements substantiated by quantitative and qualitative evidences with evaluation of effectiveness)* | | **Improvement**  *(How is the evidence being used to inform ongoing improvements in response to the preceding reporting year with workable timeframe)* |
| 2.1 Integration of e-learning tools, AI tools, and other technology for language enhancement or assessment purposes. | Use of e-platform | Update the website for the University Chinese course. | | Keep updating the website. |
| 2.2 Promotion of diverse, innovative, or discipline-oriented pedagogies | Chinese language teaching seminar /salon | ● One Chinese teaching seminar was held on 3 March 2025. | | More workshops/seminars on teaching and learning (or related topics) can be organized |
| 2.3 Cultivation of creativity and development of creative writing skills amongst students | Chinese creative writing courses  Chinese creative writing services(包括文學創作指導、文學創作師徒計劃 ) | ● The Chinese Section has offered the following creative writing courses in this academic year:  LANG1015 Creative Writing in Chinese (n=80)  LANG2005 Creative Writing through Masterpieces (n=79)  LANG2007 Refining Chinese Writing Skills (n=38)  LANG3007 Modern and Contemporary Theatre: Appreciation and Playwriting (n=59)  **Student Achievement**  ● Nine students who have taken the writing courses and Chinese writing enhancement service have won the City Literature Award 2024.  ● A student who had taken the Chinese writing course has won the 25th Singapore Tertiary Chinese Literature Awards. 第25屆新加坡大專文學獎散文組亞軍  ●余龍傑老師的寫作指導學生余啟正獲香港藝術發展局藝術評論組今年首次推出的「藝評獎勵計劃2024 —大專組」 嘉許獎Hong Kong Arts Development Council (HKADC)’s Arts Criticism Group "Arts Criticism Recognition Programme 2024 - Tertiary Students"  ● 25 students won The 13th Intervarsity Literary Awards. | |  |
| 2.4 Promotion of learner autonomy and self-access language learning (SALL) | Updating of online Chinese SALL resources | * two new self-learning materials will be uploaded to the website. | |  |
| 1. **Enhancement of Service and Experiential Learning** | | | | |
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| 3.1 Opportunity for students to participate in service/experiential learning | Offer GE capstone level 3 course  (GCAP3006 –服務學習與實踐：香港「老故事」書寫Implementation of Service-Learning Engagement through Chinese Story Telling and Writing) | offer one class per semester(n=79) | |  |
| 1. **Quality Assurance Mechanisms, Teaching Effectiveness** | | | | |
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| 4.1 Consolidation of teaching and improvement of language courses’ design, structure and assessments to meet the changing needs of students | Focus group  Design new free elective Chinese course | Design two new free elective Chinese courses:  LANG2075 Hong Kong Literature Workshop香港文學工作坊  LANG2076 Chinese Communication and Practical Writing中文溝通與應用寫作 | |  |
| 4.2 Effectiveness of university core language courses, major credit courses and major LEP courses and services | CFQ results  Pre and post-tests in University Chinese  Course evaluations for non credit bearing courses/workshop/services. | All Chinese courses have received excellent course evaluations.  **Student Evaluation:**  UCLC1005 University Chinese  Teaching:4.68  Learning:4.49  **Pre- and post-tests results (% of improvement)**   |  |  |  | | --- | --- | --- | | **Course** | **Improvement (%)** | **Sample Size (n)** | | University Chinese | 42% | 1,237 | | |  |
| 4.3 Collection of external consultants’ feedback/inputs |  | The Language Centre DAA report is very positive. | |  |
| 4.4 Collection of objective evidence of students’ language proficiency (bi-literate and trilingual) | Tributaries支流 | The 27th issue of Tributaries was published in December 2024.  The 28th issue of Tributaries was published in April 2025.  (400 copies per issue, online access); | | Recruit more student writers to contribute articles. |
| 1. **Scholarship of Teaching and Learning** | | | | |
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| 5.1 Enhancement of scholarship of teaching and learning | Encouraging colleagues to attend international conferences. | ● All of the staff from the Chinese Section participated in local or international conferences. | Continue supporting colleagues to attend international conferences. | |